

#### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German language 2 [S2MiBP1>JN2]

Course

Field of study Year/Semester

Mechanical and Automotive Engineering 1/2

Area of study (specialization) Profile of study

Motor Vehicles general academic

Level of study Course offered in

second-cycle niemiecki

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other

0 0

Tutorials Projects/seminars

30 0

Number of credit points

2,00

Coordinators Lecturers

mgr Joanna Skrobała joanna.skrobala@put.poznan.pl

# **Prerequisites**

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

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# Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

# Course-related learning outcomes

Knowledge:

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has a general knowledge of the types of research and methods of testing working machines with the use of modern measurement techniques and data acquisition.

He knows the main development trends in the field of mechanical engineering.

#### Skills:

Can communicate on specialist topics with a diverse audience.

Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

Can use the international language in contacts with specialists in his field of study at the B2 + level.

#### Social competences:

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

# Programme content

Developing of communication skills in academic, business and social situations.

Shaping of soft skills ). Improving language competence with

particular emphasis on specialist vocabulary: related to the selected specialization at the B2 + level.

Grammar issues at the B2 + level

# Course topics

Writing a CV, interviews, public speaking Job interviews, Public speaking

## **Teaching methods**

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

## **Bibliography**

Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additiona

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	20	1,00